

Remote Learning Offer



**The Whitley
AP Academy**

January 2021

Remote Education Provision: Information for parents

This information is intended to provide clarity and transparency to pupils, parents, and carers about what to expect from remote education where national or local restrictions require entire pupils / cohorts to remain at home.

Further information can be found in our Remote Learning Policy (Dec 2020).

The remote curriculum: What is delivered to pupils at home?

The learning which takes place at home will, understandably, be quite different to that which is experienced in normal, everyday school life. We understand that for many of our pupils, this will initially be difficult to adjust to. The work provided by our teachers will match the content of that being delivered in the Academy for those pupils who can still attend.

What should my child expect from immediate remote?

All pupils will receive a set of resources which they will work in whilst at home. Based on feedback from pupils, parents and carers during the previous lockdowns we have revised how work is provided. We have purchased a significant number of revision guides and workbooks and additional stationery to support pupils whilst they are working at home.

We will then send out links to the set work to all parents / carers; these links will provide detailed information from the subject teachers, fully explaining what pupils are expected to do during each week of lockdown.

Will my child be taught broadly the same curriculum as they would if they were in school?

Yes – We will provide the equivalent amount of learning for pupils that they would receive if they were in school. Below is a breakdown of how many lessons of each subject that pupils in each Key Stage receive:

Subject	Lesson per week		
	KS2	KS3	KS4
English	5	3	4
Maths	5	3	3
Science	2	3	3
Personal, Social, Health & Citizenship Education (PSHCE)	3	2	1
Religious Education (RE) / Religious Studies (RS)	1	1	2
Humanities – Geography and History	2	2	0
Computing	1	2	3
Physical Education (PE)	3	3	3
Creative Arts	2	2	0
French	1	0	0
Design Technology	0	2	0
Food Technology	0	2	0
Vocational Learning*	0	0	6

*Vocational Learning

KS4 pupils study two Vocational subjects in each year of this Key Stage; each subject lasts one year, pupils with good attendance should therefore complete all four subjects offered over the two years.

The four Vocational subjects offered are:

- Construction
- Hospitality
- Public Services
- Sport and Active Leisure

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

- | | | |
|---------------|---------------|-------|
| • Key Stage 2 | Years 3 – 6 | Three |
| • Key Stage 3 | Years 7 – 9 | Four |
| • Key Stage 4 | Years 10 & 11 | Four |

Accessing remote education

A significant majority of the Remote Learning work we will be setting for pupils to complete is based on the books which we have provided for all pupils; these books, predominantly from CGP, have already been delivered to all families by our staff team. Books have been provided for English, Maths and Science for all Key Stages; we have also provided books for Humanities for Key Stages 2 and 3, and for Design Technology in Key Stage 3.

For the majority of the other subjects, the set work can be completed on paper with stationery which can be provided if requested. The information necessary to complete tasks is provided by subject teachers in the weekly updates we post to the Academy's website – parents / carers receive a text message every week with a link to the current week's set work.

How will my child access any online remote education you are providing?

As noted earlier the majority of set work does not rely on ICT access / an internet connection; however, access to the internet will support pupils in accessing some resources and further enhancing their learning.

If you are not able to fully access / print off set work for your child, please contact the Academy directly; we will print all resources you need and deliver them to you as quickly as possible.

With the support of Impact Education MAT, we have been, and will continue to support parents / carers in accessing adequate ICT facilities. Parents / carers have received contact from the Academy regarding how to apply for devices and internet access. If you believe you are eligible for such support and have not yet submitted a request, please contact the Academy.

Where there is a verified need for ICT access, we will, with support from the Trust aim to provide Chromebooks and / or access the internet via the use of 4G Dongles. Each request for support will be judged on a case-by-case basis.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Twice per week, your child's Form Tutor will contact you by phone to discuss how your child is accessing their Remote Learning. They will ask what work has been completed so far and also ask if you require any additional support / resources to help you ensure your child can fully engage with their learning. The feedback from these calls is recorded by the Form Tutor and monitored by the Senior Leadership Team on a weekly basis.

We will also conduct regular welfare checks for all pupils during any period of lockdown. We will complete three welfare checks every week for those considered vulnerable. Vulnerable pupils

include pupils with an EHCP, Children Looked After, children who are subject to a Child Protection Plan, Children in Need, or those at risk of being CSE / CCE. For those not considered as vulnerable we will conduct one welfare check every week.

If we cannot make contact with a parent / carer when making our welfare checks, we will conduct a home visit to ensure that pupils are safe and well.

Records of all welfare checks are maintained by the Safeguarding and Pastoral teams; these are monitored on a weekly basis by the Senior Leadership Team.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation for all pupils to engage with all the remote education on offer on a daily basis. As detailed earlier in this document, pupils should complete at least three hours of learning per day if in Key Stage 2, and four hours of learning per day if in Key Stages 3 and 4.

Where the level of engagement is a concern the school will endeavour to do the following:

- Call the parent or carer to discuss the concern
- Arrange an online meeting with the parent or carer and child, where appropriate
- Conduct a home visit
- Refer to a Designated Safeguarding Lead (DSL)

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean written comments for individual children. There are two methods for returning work to the Academy, so it can be marked by teachers:

- You can scan your child's completed work and send it to our Remote Learning email account; the email address is: remote-learning@twapa.co.uk
 - Once the work is marked by teachers, it will be emailed back to you to share with your child.
- You can bring the completed work to the Academy / request for work to be collected by staff from the Academy. The work will then be isolated in accordance with published guidelines before it is marked by teachers.
 - Once the work is marked you will be contacted so that you can collect it / we will deliver the work back to the home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Our SENDCo will make contact with the parent / carer of those with known SEND and provide bespoke support based on each pupil's needs.