



Safeguarding and promoting the welfare of children is everyone's responsibility.

IMPACT EDUCATION MULTI-ACADEMY TRUST

Mission

Impact Education Multi Academy Trust is on a mission to improve the life chances of children and young people and improve social mobility for the disadvantaged.

Vision

A Trust where hearts and minds connect; values-driven partners who work collaboratively to ensure education impacts positively on students, families, communities and staff.

Impact is a values driven organisation with the belief that collaborative leadership and strong partnership development can lead to significant positive impact on the quality of education. We believe that this can happen without schools losing their own identity.

We are an organisation where Hearts and Minds Connect and have developed a culture and ethos that ensures children and young people achieve the very best outcomes whilst developing a life-long love of learning. We have high expectations academically but we also place a great emphasis on positive attitudes to learning and building effective relationships with others. Our children and young people are encouraged to develop themselves as fully rounded, emotionally intelligent individuals. Our people are highly valued and encouraged to take advantage of the wealth of developmental opportunities across the Trust.

Curriculum Overview

October 2023

The Whitley AP Academy



Status	Mandatory
Last reviewed:	September 2022
Approved by LGB:	12/10/2023
Date of issue:	October 2023
Next review by:	October 2024
Written by:	Phillip Hannah

Key Stage 2

The Primary curriculum at TWAPA strives to be broad and balanced in line with the National Curriculum. That is apparent in the subjects that we deliver and why our KS2 timetable consists of English, Maths, Science, Computing, PE, PSHCE, Humanities, French, Creative Art, and Culture & Belief. We are mindful of the fact that our pupils require personalised support in our school; particularly in regards to extending their range of emotional, social, and behavioural skills and achieving appropriate learning outcomes so they can be welcomed back into mainstream settings. We endeavour to help our pupils to find their love for learning again.

It is important for us to make pupils aware of the link between subjects in the curriculum to help with developing their interchangeable skills alongside modelling career behaviour to help their transition into secondary school and later into their working life so that they are lifelong learners. It is imperative that we provide a caring, friendly, and safe environment for all pupils so that they can learn in a calm and secure atmosphere. We believe every pupil should be able to participate in all school activities that we provide to their best abilities in an enjoyable and secure environment and be protected from harm. We are a safe school and we ensure that our children learn, share, and grow together to help them become respectful and responsible citizens of the world.

Teaching and Learning Curriculum Time:

Subject	Lessons per week
English	5
Maths	5
Science	2
Computing	1
Creative Art	2
Culture & Belief	1
French	1
Humanities	2
Physical Education	3
PSHCE	3

Key Stages 3 and 4

At The Whitley AP Academy we are firm in our commitment in providing a broad and balanced curriculum which matches the needs of our diverse cohort of pupils. We are ambitious in our desire to deliver a curriculum which addresses a wide range of local, national and international issues. We also recognise the importance of developing the key skills of our young people so that they can fully access the curriculum, this includes reading, writing, oracy and numeracy, thereby allowing pupils to be fully prepared for the next step in their learning journey.

Our Key Stage 3 curriculum is designed to ensure that pupils are fully prepared either for a return to mainstream education, transition to specialist provision, or for the demands of our Key Stage 4 curriculum. The curriculum closely matches the breadth of subjects delivered in mainstream schools.

Our formal curriculum provides high quality teaching from specialists across the subject range. As a fully inclusive school, our curriculum is designed to meet the needs of all pupils, whatever their needs. Our wider, informal curriculum focuses on the personal development of our pupils; throughout the school year we run themed Safeguarding and Well-being weeks, these are based on a key issue which is relevant to pupils.

Our Key Stage 4 curriculum is an extension of our Key Stage 3 offer, with the core subjects of English, Maths, Science, Physical Education, PSHCE, and Culture & Belief at its centre. In both Years 10 and 11, pupils study two 'Vocational' subjects which they can complete in a year, with the intention of all pupils completing four vocational based qualifications during the two years. Such an approach allows pupils to have a range of options available to them for their Post-16 journey and allows them to accrue several relevant and worthwhile qualifications. Pupils in Key Stage 4 will also study Digital Media and Vocational Studies, each course will be covered during the two years of the key stage.

The informal curriculum in Key Stage 4 focuses on the personal development of our pupils and preparing them life after compulsory education. Careers education is a significant area of focus during Key Stage 4, with the support of our C&K Careers Advisor we are able to deliver a programme which is personalised for each pupil and designed to ensure they have a meaningful destination after Year 11.

KS3 Teaching and Learning Curriculum Time:

Subject	Lessons per week
English	3
Maths	3
Science	3
Computing	2
Creative Art	2
Culture & Belief	1
Design Technology	2
Food Technology	2
Geography	1
History	1
Physical Education	3
PSHCE	2

KS4 Teaching and Learning Curriculum Time:

Subject	Lessons per week
English	4
Maths	3
Science	3
Culture & Belief	1
Personal Growth & Wellbeing	2
Physical Education	3
Digital Media*	3
Vocational Studies*	3
Vocational subject 1**	3
Vocational subject 2**	3

*Studied in either Year 10 or Year 11.

**Four 'Options' subjects are studied through the two years of Key Stage 4, the BTEC Level 1 Introductory subjects offered are:

- Construction
- Hospitality & Tourism
- Sport
- Public Services

Form Time Curriculum

Form Time takes place every morning for ten minutes and is primarily focused on promoting safeguarding, pastoral care and behaviour for learning. Form Tutors are also expected to work with pupils to discuss their bespoke Pupil Focus 'Areas for Development'.

Form Group Interventions

Interventions take place every day after Lesson 3; the focus of these sessions is to ensure pupils have a good knowledge of safeguarding and develop their key Literacy skills. Every Monday, pupils are taught about the Academy's safeguarding procedures and who the Designated Safeguarding Leads (DSLs) are. For the remainder of the week, Form Tutors, under the guidance of our SENDCo, support pupils in accessing their Literacy interventions. These sessions are accessed through the Reading Plus programme – a cloud-based reading program that teaches silent reading fluency, comprehension and vocabulary.