



Thursday 21st December 2023

Dear Parents / Carers,

I hope you and your families are well.

It has been a long Autumn term, yet also one with lots of positives. Pupils have had opportunities to take part in lots of activities / additional learning experiences in the past four months, details of some of these experiences for each phase are detailed below.

Primary pupils:

- First Aid training with Flat Stan.
- Team building with Warley Road.
- Year 6 Conference at Castle Hall.
- Pantomime at the Victoria Theatre.

Secondary pupils:

- Sessions with the Fire Service, including a visit to the local station.
- Football matches against Bradford AP Academy.
- Visit to Old Trafford.
- Visiting speakers from Kirklees College.
- Visit to the University of Huddersfield.
- Visit to Calderdale College's Hairdressing department.
- End of term reward trips to the local snooker hall and to Airtime.

The staff are also in the process of writing end of term reports, which we will send out in the first two weeks of the Spring term, there will be three different reports for you. The first is the Coping in School Scale – a summary of how pupils are managing in school in general; the second is a Pupil Focus Report – this is a more detailed report which describes pupils' progress against three set Areas for Development; the final report is based on academic progress in all the subjects that pupils study when in school

Early in the Spring term I will send out another letter explaining the reports in more detail for you; we will also be making contact with you to conduct a short questionnaire on how you feel we are supporting you and the children at the Academy. Staff from the Behaviour for Learning team will call you to conduct these questionnaires.

After a review of our current Behaviour for Learning Policy, including gauging feedback from staff and pupils, we have re-written the policy for the start of the Spring term. We have made considerable changes to the policy – with the key change being a move to a much more rewards focused methodology. Rather than a series of consequences for misbehaviours – which don't appear to be changing pupils' behaviour, we are moving towards a system which is based on motivating pupils to be successful through celebrating success and positive behaviours.

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The most notable changes to the policy are detailed below for you:

- No after school detentions for pupils.
- Regular reward trips for pupils to recognise and celebrate positive behaviour and engagement with learning.
 - Primary – One reward trip per week
 - Details of the trips for the Spring term will be shared in the new year.
 - Secondary – One trip every Monday for the twelve pupils with the highest 'net' Achievement Points in each week.
 - Trips on alternating Fridays for each key stage, for the twelve pupils with the highest 'net' Achievement Points.
 - Details of the secondary trips will be shared in the new year.
- Regular assemblies led by Mr Clark and Mr Sheard, for all key stages to celebrate success, and to give out pupils' chosen rewards from the 'Reward Budgets'.
- Secondary pupils – six pupils from each of the following groups, KS3, Year 10 and Year 11, will be allowed to use the outside Multi-Use Games Area (MUGA) at break and lunchtimes
- Primary pupils - daily 'Choosy Box' for those who accrue 25 or more Achievement Points each day.
- After school clubs – two per week, based at the main site, these will run every Tuesday and Thursday – starting in the week beginning Monday 15th January.
 - Details of clubs for the Spring term will be shared in the new year.
- Two sessions of Alternative to Suspension (AtS) per day for those pupils who demonstrate more challenging behaviour / refuse to engage in learning. If a pupil is assigned to AtS due to their behaviour, the following day will be one of the following as a consequence:
 - AtS from 09:00 to 11:50, with pupils returning to lessons is successful in the morning.
 - AtS from 14:10 to 16:00, pupils will not attend lessons during the day, they will be expected to attend the after session instead.
- Only one bus after school from the secondary site at the end of the school day.
 - Places on the after-school minibus will be limited to fifteen, the pupils offered a place will be the fifteen pupils with the most Achievement Points on each day.
 - Those not in the top fifteen will be expected to make their own way home.

The new Policy will be ratified by our Local Governing Board in the new year, though we are implementing for the start of the term – with the support of our Chair of Governors; the Policy will be on our website for the start of the new term, the link for Academy policies is below:

- <https://twapa.co.uk/our-academy/policies-statements-2/>



I would also like to remind you of our expectations regarding the school uniform. We do try and maintain a strict uniform code and we expect a high standard of personal appearance. Our uniform helps to promote a serious working ethos and a sense of pride in the school. We insist on adherence to the rules.

KS2 Uniform	KS3 / KS4 Uniform
<ul style="list-style-type: none">• Plain black trousers or black knee length skirt.• White polo shirt.• Plain black V-Neck jumper.• Black footwear suitable for a busy school environment.	<ul style="list-style-type: none">• Plain black trousers or black knee length skirt.• White shirt - short or long sleeved, no polo shirts.• Plain black V-neck / Crew-neck jumper.• Black footwear suitable for a busy school environment.

- Pupils can wear belts, but they must be plain black with no studs or decoration.
- Hair should be sensibly styled and be of a natural colour, extreme styles and colours are not acceptable.
- If worn, make up must be subtle.
- Jean-style / combat trousers / leggings / tracksuit bottoms, open-toed shoes / sandals must not be worn.
- Additional clothing, including but not limited to t-shirts, shorts and jogging bottoms, should not be worn underneath school uniform.

Optional uniform items:

- Plain black hijabs only, which must be worn securely wrapped or tied back, with the face clearly visible.
- Girl's black tunic.

If parents / carers are experiencing financial difficulty and cannot afford to purchase the correct uniform, the Academy will provide support and purchase any uniform needed; this will be at the discretion of the Deputy Headteacher. If pupils arrive at school and are not in correct uniform, they will, where appropriate, be directed to return home to change, and sanctions will be applied on their return to school; staff must liaise with the Assistant Headteachers / Deputy Headteacher when this is required.

Thank you all for your continued support of the Academy, I hope you have a lovely Christmas and we look forward to seeing the pupils back in school on Tuesday 9th January.

Yours faithfully,

Phillip Hannah